Learning Facilitation of Participatory Foresight

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LEARNING FACILITATION OF PARTICIPATORY FORESIGHT

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## FORECAST AND FORESIGHT

<table>
<thead>
<tr>
<th>FORECASTS</th>
<th>FORESIGHT</th>
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<tbody>
<tr>
<td>HOW TO PREDICT THE FUTURE?</td>
<td>HOW TO COPE WITH UNCERTAINTY?</td>
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<tr>
<td>SEARCH FOR ONE RIGHT ANSWER</td>
<td>SEARCH FOR POSSIBLE FUTURES</td>
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<tr>
<td>• IDENTIFY MEGA-TRENDS</td>
<td>• IDENTIFY MEGA-TRENDS</td>
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<tr>
<td>• DEVELOP A QUANTITATIVE FORECAST MODEL</td>
<td>• IMAGINE SEVERAL POSSIBLE FUTURES</td>
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<tr>
<td>• MOVE FORWARD STEP-BY-STEP</td>
<td>• BACK-CASTING</td>
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<tr>
<td>• DEVELOP ONE MAIN STRATEGY</td>
<td>• DEVELOP DIFFERENT STRATEGIES</td>
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</tbody>
</table>
TYPICAL ERRORS OF ORGANISATIONAL DECISION MAKING

• FAILING TO IDENTIFY KEY OBJECTIVES
• FAILING TO TAKE INTO ACCOUNT CULTURE DIVERSITY
• FAILING TO INCLUDE EXPERIENCE AND CREATIVITY WITHIN THE ORGANISATION
• FAILING TO DEVELOP A RANGE OF ALTERNATIVES BY USING PARTICIPATORY AND INTERACTIVE METHODS
• DISREGARDING UNCERTAINTIES
• FAILING TO DEVELOP ACTION PLANS
• DISREGARDING OBSTACLES AND OPPOSITIONS
• FAILING TO TAKE APPROPRIATE ACTIONS
Facilitating Change

Using INTERACTIVE METHODS
in organizations, communities and networks

Edited by
Laugå Baunegaard Raumussen

POLYTEKNISK
SELECTION OF THEMES, METHODS AND PARTICIPANTS

- WHAT IS THE **PROBLEM LEVEL OF COMPLEXITY**?

- WHICH DOMAINS OF **INTERESTS AND VALUES** ARE INVOLVED?

- HOW TO **SELECT PARTICIPANTS**?

- HOW TO **INFORM AND MOTIVATE** ALL THE PARTICIPANTS?

- HOW TO **SELECT THE MOST APPROPRIATE FORESIGHT METHOD(S)**
**Time schedule:**

- 8:15-9:00 Preparation for the workshop
- 9:00-10:50 Icebreaker 1 and critique phase
- 10:50-11:00 Break
- 11:00-12:00 Icebreaker 2 and fantasy phase
- 12:00-13:00 Lunch
- 13:00-13:50 Clustering and selection of ideas
- 13:50-14:00 break
- 14:00-16:00 Implementation
- 16:00-16:30 presentations
- 16:30-16:45 Debrief with contact person
“ICE-BREAKER”
Workshop part 1 – Critique phase
Design Games
Workshop part 3 – Implementation phase

08.09.2010
Moments from a workshop in CHINA
ETHICAL ASPECTS:

*RISKS OF MANIPULATION:*
- BY THE SPONSORS (COVERT INTERESTS, SELECTION OF PARTICIPANTS)
- BY THE FACILITATORS (COVERT TOOLS, COVERT INTERESTS)
- BY THE PARTICIPANTS (COVERT INTERESTS)

ETHICAL PRINCIPLES:

- OPENNESS
- CONFIDENTIALITY
- ILLEGITIMATE OBJECTIVES
- CULTURAL SENSITIVITY
FACILITATOR EDUCATION FRAMEWORKS

- ETHICAL / POLITICAL AWARENESS
- THEORY BASED KNOWLEDGE
- PERSONAL SKILLS
- TECHNICAL SKILLS

Glyn Thomas  2008
USE OF INTERACTIVE FORESIGHT METHODS

COMPANIES

EDUCATIONAL INSTITUTIONS

CITIZEN GROUPS

NETWORKS

TRADE UNIONS

PUBLIC SERVICE CENTRES
QUALITY OF FUTURE WORKSHOPS: A CONTEXT-BASED BALANCE BETWEEN PLAUSIBILITY AND IMAGINATION

PROPOSITIONAL KNOWING:
'HOW TO UNDERSTAND'

TECHNICAL KNOWING:
'HOW TO DO'

EXPERIENTIAL KNOWING:
'HOW TO SENSE AND ACT DELIBERATELY AND/OR INTUITIVELY IN PRACTICE'

RELATING KNOWING:
'HOW TO INTERACT WITH OTHER PERSONS'