



Teaching English Linguistics Through Open Courseware: an Innovative Experience

Taillefer de Haya, Lidia; Munoz-Luna, Rosa ; Jurado-Navas, Antonio

Publication date:
2014

[Link back to DTU Orbit](#)

Citation (APA):

Taillefer de Haya, L., Munoz-Luna, R., & Jurado-Navas, A. (2014). *Teaching English Linguistics Through Open Courseware: an Innovative Experience*. Abstract from III Workshop Internacional sobre creación de MOOC con anotaciones multimedia, Málaga, Spain.

General rights

Copyright and moral rights for the publications made accessible in the public portal are retained by the authors and/or other copyright owners and it is a condition of accessing publications that users recognise and abide by the legal requirements associated with these rights.

- Users may download and print one copy of any publication from the public portal for the purpose of private study or research.
- You may not further distribute the material or use it for any profit-making activity or commercial gain
- You may freely distribute the URL identifying the publication in the public portal

If you believe that this document breaches copyright please contact us providing details, and we will remove access to the work immediately and investigate your claim.

TEACHING ENGLISH LINGUISTICS THROUGH OPEN COURSEWARE: AN INNOVATIVE EXPERIENCE

Nombre y apellidos de autor 1 Lidia Taillefer de Haya

Institución en la que trabaja Departamento de Filología Inglesa, Francesa y Alemana, Universidad de Málaga

Correo electrónico ltaillefer@uma.es

Nombre y apellidos de autor 2 Rosa Muñoz Luna

Institución en la que trabaja Departamento de Filología Inglesa, Francesa y Alemana, Universidad de Málaga

Correo electrónico rmluna@uma.es

Nombre y apellidos de autor 3 Antonio Jurado Navas

Institución en la que trabaja Ericsson–Departamento de Ingeniería de comunicaciones, Universidad de Málaga

Correo electrónico navas@ic.uma.es

Palabras clave:

MOOC, OpenCourseware, Linguistics, English

Resumen:

The present paper aims to describe the different steps followed during the creation of a MOOC on English applied linguistics at the University of Málaga. The process of MOOC creation includes issues on content selection, graphical design and layout, and technical implementation. On a pedagogical note, open courseware offers the possibility of reaching a wider public maintaining production costs to a minimum. As far as course plan is concerned, every decision made by course authors will affect its impact on students as students-teacher interaction is crucial in such multimedia environment. Finally, some technological limitations are yet to be overcome: further technical developments are needed to obtain time and place immediacy which would trigger students' constant involvement.